

- For each ELA and Content book, I created a PDF for independent reading and an MP4 for listening to the story and shared these resources with my teammates.
- I used DIBELS, unit assessments, direct observation, and work sampling to guide my instruction.
- I created small groups or individual meetings for virtual students as well as in person students.
- The kindergarten team meet weekly to discuss what is working and what we can do to meet the needs of our students based on our observations of student growth and unit assessments.
- I created and shared Schoology assessments for lessons that one was not provided by the county.
- I allowed for students to verbally record answers to I could check for understanding and plan future instruction.
- *Evidence of planning and preparation can be accessed on Schoology for Reading and Math Courses*

Items are presented in numerical order. Drag and drop to reorder.

01

The word is fat. Put the /l/ sound after the f. What is the new word?

Multiple Choice

02

The word is red. Put a /b/ sound before the /r/ sound. What is the new word?

Multiple Choice

03

The word is cab. Put the /r/ sound after the c. What is the new word?

Multiple Choice

The word is top. Put the /s/ sound before the t. What is the new word?