

- Weekly individual schedules are sent home
- Attendance records reflect when virtual students are present or absent
- Phone calls and emails have been made when a student misses two days in a row.
- Parent teacher conferences were held twice this year.
- I respond by email or phone call to parent questions in a timely manner
- I took responsibility for creating resources for the grade level to aid in reading and content lessons.
- I continue to act as the site coordinator for the PDS program and attended meetings aid myself in the PDS program.
- I continue to head the Faculty Council at our school.



Schedule for June 1st-4th Cohort C1

	Tuesday	Wednesday	Thursday	Friday
9:00-9:45	Google Meet bloodres2021	Google Meet bloodres2021	Google Meet bloodres2021	Google Meet bloodres2021
9:45-10:05	Schoology: Phoneme Substitution Workbook: page 189	Schoology: Deleting Phonemes Workbook: page 190	Schoology: Adding Phonemes Workbook: page 191	Schoology: Adding Phonemes Workbook: page 192-193 Pre-Decodable Pine Lake Sight word: little
10:05-10:20	Complete Phonics Work Study Sight Words	Phonics Small Group Google Meet bloodres2021	Phonics Small Group Google Meet bloodres2021	Complete Phonics Work Study Sight Words
10:30-11:30	Lunch & Recess	Lunch & Recess	Lunch & Recess	Lunch & Recess



Reflection

Please reflect on your experience as a mentor teacher this past year for your UMBC teacher intern. The purpose of this reflection is to plan future mentor/intern experiences that meet the needs of both parties. Thank you for your time in both mentoring and filling out this form.

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Faculty Concerns

Please type in your concern and submit it using the link. You do not have to write your name.