

- When completely virtual, I used a calendar as a background that reflected student birthdays and a friends and family poster with pictures of themselves so that they could see it behind me. When we came back to the classroom, I brought both with me and added pictures that they had sent me, or I had taken.
- During completely virtual instruction, I left my Google Meets open all day and some students would come on for a check in because they needed to see me.
- Students had virtual lunch bunches based on their needs to make friends and interact socially.
- Each day we continue to have a check-in where students can reflect on how they are feeling and share their thoughts as needed. When students are visibly upset virtually or in person, we stop and check in. Students have done an amazing job at recognizing feelings, showing empathy, and helping each other feel better.
- Students are now seated in the classroom as pairs and can work together as safely as possible.
- I am in the process of creating a class picture with pictures of students that I have or are being sent.

